counting mat sume (5) $2 / 345678910$ , 111111314151617181920 - 21222324252627282930 * 313233334353637383940 * 41424344454647484950 c) 51525354555657585960 66666664656667686970 $0 \longdiv { 7 1 7 2 7 3 7 4 7 5 7 6 7 7 7 8 7 9 8 0 }$ +81828384858687888990
$+\quad .9192939$ * 919293949596979899100

山゙ 100999897969594939291

- $90898887|86858483| 82 \mid 81$
$\Rightarrow \begin{array}{r}80797877767574737271\end{array}$
* 70696867666564636261




|  |
| :--- |
| 30 |
| 29 |




- $55 / 60 \quad 15 / 20 / 2530 / 35 / 40 / 45 / 50$
$\Rightarrow 100 / 9590 / 70 / 7580 / 859095100$
$\begin{array}{rl}41009590 / 858075 / 706560 \quad 55 \\ * & 504540 / 35302572015105\end{array}$
$* / 10 / 2030 / 40 / 5060 / 70 / 8090 / 100]$
$* 1009080 / 7060 \quad 50 / 40 / 3020 / 10]$
counting mat $25141618 \quad 20$ 424681012 - 2224262830325555860 $\Leftrightarrow 4244464850574767880$ 4266466687072747678
$* 8294969100$ 88 828486889092949698100 A 100989694929088868482 $=80787674727068666462$ 060585654525048464442 40383634323028262422

+4614 | 40 |
| :--- |
| $+\quad 201816141210 / 8 \quad 6 \quad 42$ | www. justsoscrappy.blogspot.com



When teaching guided reading groups in first grade I always use alphabe $\dagger$ charts (or blends charts later in the year) as warm ups to get the kids focused and to practice our sounds before we being reading.

This summer I have been revamping my math instruction and I plan on teaching in a workshop format by pulling small "guided" math groups each day. I've created these charts to use as warm ups that we will chant aloud together. I may only use a small portion of a mat each day depending on the needs of the group. Each mat has small symbols down the left hand side to as a starting point. For example, I may pass out the Counting Mat for counting by 2's and ask my students to find the star and get ready. Then we could just count that row aloud together on continue on with the next row as well. You decide how much you want to practice each day. These are meant to be very quick warm ups that reinforce a concept.

My plan is to make about 8 copies of each mat and put them back to back in clear page protectors in three pronged folders. I can quickly pass out the folders and direct students to the page we'll use that day. When we finish our warm up I'll quickly collect them and be ready for the lesson.

I hope you and your students find these useful! If you have ideas for additional charts just let me know and I can create them. Feel free to contact me at mjtmcmurray@gmail.com.

Respectfully, Melissa McMurray
www.fisforfinstgrade.blogspot.com
counting mat is forwurd

び | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |

$\Rightarrow 21 \quad 22$ 23 $24 \quad 25$ 26 $27 \quad 28 \quad 29 \quad 30$
＊ $31 \quad 32 \quad 33 \quad 34353637383940$
\＆ 41424344454647484950

Є | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |


| $\rightarrow$ |
| :--- |
|  |

枳 919293949596979899100

## counting mat is bockuurd

## ぜ 100999897969594939291

\section*{| 90 | 89 | 88 | 87 | 86 | 85 | 84 | 83 | 82 | 81 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |}


$\Rightarrow$| 80 | 79 | 78 | 77 | 76 | 75 | 74 | 73 | 72 | 71 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

＊ 70696867666564636261

| $\infty$ | 60 | 59 | 58 | 57 | 56 | 55 | 54 | 53 | 52 | 51 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


$\Leftrightarrow$| 50 | 49 | 48 | 47 | 46 | 45 | 44 | 43 | 42 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |  |  |  |


| 4 | 40 | 39 | 38 | 37 | 36 | 35 | 34 | 33 | 32 | 31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 30 | 29 | 28 | 27 | 26 | 25 | 24 | 23 | 22 | 21 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\rightarrow$ | 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | 12 | 11 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

次 10
counting mat ${ }_{\text {ss }}$ ios

ய | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

556065707580859095100

$\Rightarrow$| 1009590 | 85 | 80 | 75 | 70 | 65 | 60 | 55 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

* $5045403530 \quad 2520|5| 10 \quad 5$
$\& 10 \quad 2030405060 \quad 70 \quad 8090 \quad 100$
$A 100908070 \quad 605040 \quad 30 \quad 20 \quad 10$
melissa mcmurray 2011


## counting mat ${ }_{2 s}$ forwerd \& backuerd

\section*{む | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |} | 22 | 24 | 26 | 28 | 30 | 32 | 34 | 36 | 38 | 40 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\Rightarrow 42444648505254 \mid 5658 \quad 60$

 \& $88284868890 \quad 92949698100$

## \& 100989694929088868482

## $\begin{array}{llllllllllll}m & 80 & 78 & 76 & 74 & 72 & 70 & 68 & 66 & 64 & 62\end{array}$

| $\odot$ | 60 | 58 | 56 | 54 | 52 | 50 | 48 | 46 | 44 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | 42


| $\rightarrow$ | 40 | 38 | 36 | 34 | 32 | 30 | 28 | 26 | 24 | 22 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $-0=$ | 20 | 18 | 16 | 14 | 12 | 10 | 8 | 6 | 4 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## money mat



## 2-d plane shapes

(-)

## 3-d solid figures

| am |  | cone | sphere |
| :---: | :---: | :---: | :---: |
| -1 | rectangular prism | cylinder |  |

